

# ***EUSTACE ISD***

## ***PARENT-SCHOOL COMPACT***

**Eustace ISD affirms that student academic achievement is a shared responsibility between school and home. To support our work as partners, we encourage the following commitments from stakeholders:**

*As a Parent/caring adult who wants their child to achieve,* you are encouraged to support him/her throughout this school year in these areas:

- have high expectations for my child as an individual
- see that my child is punctual and attends school regularly
- communicate and work with teachers and school staff to support and challenge my child
- support the school in its efforts to maintain proper discipline
- establish a time for homework and review it regularly
- help my child learn to resolve conflicts in positive ways
- attend school activities when possible

*As a Student, who wants to achieve to the best of your ability,* you are encouraged to strive to do the following throughout this school year:

- take responsibility for my own learning by participating in class and completing homework
- attend school regularly and strive to do my best each day
- conform to rules of student conduct and help to keep my school safe
- give to my parents, or the adult who is responsible for my welfare, all notices and information received by me from my school every day.

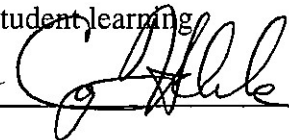
*As a Teacher who knows the importance of helping each student achieve their fullest potential,* you shall strive to do the following throughout this school year:

- have high expectations for myself, students and other staff
- show that I care about all students
- provide quality instruction every day
- communicate student progress on a timely basis
- work with families to support students' learning
- provide a safe environment for learning

*As the Superintendent of Eustace ISD,* I support this form of parent/family engagement and commitment to student success. Therefore, the district shall strive to do the following throughout this school year:

- promote an environment that allows for positive communication between the faculty, parents, and students
- have challenging expectations for students, families, and staff
- provide a safe, well-disciplined environment that promotes student learning

Superintendent's Signature



Revised: May 2017