

2014-15 Texas Academic Performance Report

District Name: **EUSTACE ISD**

Campus Name: **EUSTACE MIDDLE**

Campus Number: **107905102**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: EUSTACE ISD
 Campus Name: EUSTACE MIDDLE
 Campus Number: 107905102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 351
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	88%	88%	*	93%	87%	*	-	-	*	50%	83%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	84%	84%	*	83%	84%	-	-	-	*	50%	82%	*
Writing	2015	73%	64%	64%	*	58%	64%	-	-	-	*	*	58%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	97%	97%	-	100%	96%	-	-	-	100%	*	97%	-
Science	2015	71%	75%	75%	*	90%	72%	-	-	-	100%	*	71%	-
Social Studies	2015	65%	67%	67%	*	90%	63%	-	-	-	100%	*	61%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2015	81%	81%	100%	-	-	100%	-	-	-	*	-	100%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	80%	79%	*	86%	78%	*	-	-	100%	35%	75%	*
Reading	2015	77%	81%	89%	*	92%	89%	*	-	-	100%	55%	87%	*
Mathematics	2015	81%	81%	100%	-	-	100%	-	-	-	*	-	100%	-
Writing	2015	72%	69%	64%	*	58%	64%	-	-	-	*	*	58%	*
Science	2015	78%	80%	75%	*	90%	72%	-	-	-	100%	*	71%	-
Social Studies	2015	78%	82%	67%	*	90%	63%	-	-	-	100%	*	61%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	40%	34%	*	38%	33%	*	-	-	70%	*	25%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Reading	2015	46%	49%	50%	*	65%	47%	*	-	-	100%	*	43%	*
Mathematics	2015	48%	45%	96%	-	-	95%	-	-	-	*	-	90%	-
Writing	2015	34%	32%	25%	*	*	25%	-	-	-	*	*	17%	*
Science	2015	44%	42%	32%	*	*	33%	-	-	-	*	*	22%	-
Social Studies	2015	44%	45%	23%	*	*	26%	-	-	-	*	*	13%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	14%	18%	*	10%	17%	*	-	-	46%	*	12%	*
Reading	2015	17%	16%	25%	*	19%	24%	*	-	-	70%	*	20%	*
Mathematics	2015	20%	16%	57%	-	-	50%	-	-	-	*	-	*	-
Writing	2015	9%	11%	4%	*	*	*	-	-	-	*	*	*	*
Science	2015	16%	10%	10%	*	*	12%	-	-	-	*	*	*	-
Social Studies	2015	19%	13%	8%	*	*	9%	-	-	-	*	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	56%	59%	*	63%	57%	*	-	-	94%	*	57%	*
Reading	2015	59%	62%	66%	*	69%	64%	*	-	-	*	*	65%	*
Mathematics	2015	47%	44%	91%	-	-	90%	-	-	-	*	-	*	-
Writing	2015	56%	*	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	15%	19%	*	15%	19%	*	-	-	38%	*	18%	*

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STAAR Percent Exceeded Progress														
All Grades														
Reading	2015	16%	18%	24%	*	19%	24%	*	-	-	*	*	24%	*
Mathematics	2015	19%	12%	43%	-	-	40%	-	-	-	*	-	*	-
Writing	2015	7%	*	*	*	*	*	-	-	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	56%	57%	*	*	59%	-	-	-	-	*	59%	*
	2014	45%	57%	51%	*	*	48%	*	-	-	*	63%	47%	*

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Total Students: 351
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	88%	88%	*	100%	87%	-	-	-	100%	*	83%	-
Students Requiring Accelerated Instruction													
2015	24%	12%	12%	*	*	13%	-	-	-	*	70%	17%	-
STAAR Cumulative Met Standard													
2015	85%	92%	92%	*	100%	91%	-	-	-	100%	50%	89%	-

District Name: EUSTACE ISD
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 Campus Number: 107905102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 351
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	80%	79%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	77%	81%	89%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	81%	81%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	69%	64%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	78%	80%	75%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	78%	82%	67%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	40%	34%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	46%	49%	50%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	48%	45%	96%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	32%	25%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	42%	32%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	44%	45%	23%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	14%	18%	-	-	-	-	-	0%	-	0%	-	0%	*
Reading	2015	17%	16%	25%	-	-	-	-	-	0%	-	0%	-	0%	*
Mathematics	2015	20%	16%	57%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	11%	4%	-	-	-	-	-	0%	-	0%	-	0%	*
Science	2015	16%	10%	10%	-	-	-	-	-	-	-	-	-	-	-

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 Bilingual Education/English as a Second Language

Total Students: 351
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2015	19%	13%	8%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	56%	59%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	59%	62%	66%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	47%	44%	91%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	*	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	15%	19%	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	16%	18%	24%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	19%	12%	43%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	*	*	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	56%	57%	-	-	-	-	-	*	-	*	-	*	*
	2014	45%	57%	51%	-	-	-	-	-	*	-	*	-	*	*

District Name: EUSTACE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 351
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	100%	*
Included in Accountability	94%	92%	94%	100%	97%	93%	*	-	-	100%	100%	94%	*
Not Included in Accountability													
Mobile	4%	8%	6%	0%	3%	7%	*	-	-	0%	0%	6%	*
Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	*

District Name: EUSTACE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 351
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.7%	96.2%	94.9%	96.1%	96.3%	*	-	-	96.5%	96.2%	95.8%	*
2012-13	95.8%	96.6%	96.1%	*	95.8%	96.1%	*	*	-	96.6%	94.7%	95.5%	-
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-
2012-13	0.4%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 351
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	351	100.0%	1,511	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	5.1%	4.2%
Kindergarten	0	0.0%	7.4%	7.5%
Grade 1	0	0.0%	8.2%	7.9%
Grade 2	0	0.0%	8.0%	7.8%
Grade 3	0	0.0%	6.4%	7.6%
Grade 4	0	0.0%	6.3%	7.5%
Grade 5	0	0.0%	5.5%	7.4%
Grade 6	116	33.0%	7.7%	7.4%
Grade 7	121	34.5%	8.0%	7.3%
Grade 8	114	32.5%	7.5%	7.4%
Grade 9	0	0.0%	8.3%	8.0%
Grade 10	0	0.0%	9.2%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	4.6%	5.9%
Ethnic Distribution:				
African American	5	1.4%	1.7%	12.6%
Hispanic	38	10.8%	10.6%	52.0%
White	295	84.0%	84.1%	28.9%
American Indian	2	0.6%	0.7%	0.4%
Asian	1	0.3%	0.1%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	10	2.8%	2.8%	2.0%
Economically Disadvantaged	244	69.5%	68.3%	58.8%
Non-Educationally Disadvantaged	107	30.5%	31.7%	41.2%
English Language Learners (ELL)	3	0.9%	1.6%	18.2%
Students w/ Disciplinary Placements (2013-2014)	9	2.2%	1.3%	1.5%
At-Risk	157	44.7%	47.2%	51.2%
Mobility (2013-2014)	96	23.9%	24.3%	16.9%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 351
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	10.3%	2.0%	-	40.0%	8.6%
Grade 1	-	13.8%	4.3%	-	4.5%	8.1%
Grade 2	-	16.3%	2.9%	-	5.9%	3.9%
Grade 3	-	3.7%	2.2%	-	0.0%	1.6%
Grade 4	-	11.9%	1.2%	-	0.0%	0.9%
Grade 5	-	2.0%	1.3%	-	0.0%	0.9%
Grade 6	0.0%	0.0%	0.7%	0.0%	0.0%	0.8%
Grade 7	0.0%	0.0%	1.0%	0.0%	0.0%	1.1%
Grade 8	1.0%	1.0%	1.0%	7.1%	7.1%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	19.2
Grade 1	-	20.3	19.3
Grade 2	-	19.1	19.3
Grade 3	-	14.3	19.1
Grade 4	-	18.3	19.1
Grade 5	-	13.0	20.8
Grade 6	18.0	18.0	20.3
Secondary:			
English/Language Arts	14.5	13.3	17.2
Foreign Languages	-	16.4	18.9
Mathematics	14.3	15.4	18.1
Science	18.2	15.2	19.1
Social Studies	18.2	14.8	19.6

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 351
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	31.5	100.0%	100.0%	100.0%
Professional Staff:	29.5	93.7%	59.0%	64.5%
Teachers	25.5	81.0%	48.1%	50.8%
Professional Support	2.0	6.3%	6.1%	9.7%
Campus Administration (School Leadership)	2.0	6.3%	3.5%	2.9%
Educational Aides:	2.0	6.3%	13.0%	9.6%
Total Minority Staff:	0.0	0.0%	3.3%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.9%
Hispanic	0.0	0.0%	0.9%	25.6%
White	25.5	100.0%	99.1%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	8.0	31.3%	24.7%	23.4%
Females	17.5	68.7%	75.3%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	23.3	91.4%	87.2%	75.1%
Masters	2.2	8.6%	12.6%	23.4%
Doctorate	0.0	0.0%	0.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.9%	3.4%	8.5%
1-5 Years Experience	9.0	35.3%	18.9%	26.1%
6-10 Years Experience	2.3	9.2%	20.2%	22.6%
11-20 Years Experience	7.0	27.4%	27.5%	26.9%
Over 20 Years Experience	6.2	24.2%	29.9%	16.0%
Number of Students per Teacher	13.8	n/a	13.0	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.2	14.6	11.0
Average Years Experience of Teachers with District:	7.8	9.7	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$35,505	\$33,640	\$44,540
1-5 Years Experience	\$37,557	\$37,748	\$46,575
6-10 Years Experience	\$46,910	\$43,788	\$49,127
11-20 Years Experience	\$49,186	\$49,125	\$52,640
Over 20 Years Experience	\$53,429	\$54,982	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$45,371	\$47,116	\$50,715
Professional Support	\$54,870	\$58,499	\$59,791
Campus Administration (School Leadership)	\$60,520	\$65,803	\$74,292
Instructional Staff Percent:	n/a	67.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	3	0.9%	1.6%	17.8%
Career & Technical Education	0	0.0%	22.5%	23.2%
Gifted & Talented Education	16	4.6%	3.6%	7.6%
Special Education	39	11.1%	12.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	5.4%	4.3%
Compensatory Education	0.0	0.1%	6.6%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	21.2	83.2%	78.3%	72.6%
Special Education	3.2	12.7%	8.9%	9.0%
Other	1.0	4.0%	0.9%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

TEXAS EDUCATION AGENCY
2013-2014 PEIMS Actual Financial Data by Campus

School Campus: Eustace Middle District: EUSTACE ISD

Campus Number: 107905102 Total Membership: 344

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	1,784,958	100.00	5,189	2,049,915	100.00	5,959
Operating-Payroll	1,607,572	90.06	4,673	1,769,876	86.34	5,145
Other Operating	177,386	9.94	516	280,039	13.66	814
Non-Operating(Equipt/Supplies)	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	1,784,958	100.00	5,189	2,049,915	100.00	5,959
Instruction (11,95) *	1,294,088	72.50	3,762	1,439,396	70.22	4,184
Instructional Res/Media (12) *	6,803	0.38	20	6,803	0.33	20
Curriculum/Staff Develop (13) *	21,032	1.18	61	21,032	1.03	61
Instructional Leadership (21) *	14,964	0.84	44	14,964	0.73	44
School Leadership (23) *	157,594	8.83	458	157,594	7.69	458
Guidance/Counseling Svcs (31) *	79,620	4.46	231	79,620	3.88	231
Social Work Services (32) *	4,780	0.27	14	4,780	0.23	14
Health Services (33) *	24,106	1.35	70	24,106	1.18	70
Food (35) **	0	0.00	0	115,659	5.64	336
Extracurricular (36) *	98,670	5.53	287	102,660	5.01	298
Plant Maint/Operation (51) * **	83,301	4.67	242	83,301	4.06	242
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	1,602,987	100.00	4,660	1,748,295	100.00	5,082
Regular	1,361,169	84.91	3,957	1,391,614	79.60	4,045
Gifted & Talented	35,050	2.19	102	35,050	2.00	102
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	96,667	6.03	281	181,339	10.37	527
Accelerated Education	0	0.00	0	0	0.00	0
Bilingual	0	0.00	0	0	0.00	0
Nondisc Altred-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altred-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altred-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	110,101	6.87	320	140,292	8.02	408
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data

(<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.