

EUSTACE INDEPENDENT SCHOOL DISTRICT

**2007-2008
DISTRICT IMPROVEMENT PLAN
EVALUATION**

EUSTACE INDEPENDENT SCHOOL DISTRICT
DISTRICT EDUCATIONAL IMPROVEMENT COUNCIL
2007-2008

PRIMARY

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COMMUNITY

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ADMINISTRATION

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EUSTACE INDEPENDENT SCHOOL DISTRICT
MISSION STATEMENT

Eustace Independent School District exists to provide a challenging and comprehensive educational program in a way that:

- **Unites family, community and school as stakeholders**
- **Ensures an emotionally and physically safe environment**
- **Fosters maximum individual academic achievement**
- **Offers a variety of opportunities for development**

So that students are productive lifelong learners equipped to succeed in a competitive society.

EUSTACE INDEPENDENT SCHOOL DISTRICT 2007-2008 DISTRICT IMPROVEMENT PLAN

COORDINATION AND INTEGRATION OF FUNDS (TI 10)

This district improvement plan was developed collaboratively by the District Educational Improvement Council, which represents all district stakeholders. All performance goals identified in No Child Left Behind legislation have been adopted by the district and are a part of this improvement plan.

The following funding sources support the objectives and strategies implemented to address identified student needs: Titles I, IIA, IID, III, IV, V, Special Education, State Compensatory Education, Career and Technology Education, Optional Extended Year, Pre-K grant, Head Start, ARI/AMI grant, local foundation grants, high school allotment, and local revenue.

Through a coordination and integration of federal, state, and local services, academic success of all students at Eustace ISD is maximized. Eustace ISD utilizes state Compensatory Education to support Title I school-wide reform. The district total of \$ 659,172 State Compensatory Education allotment supports 15.0 FTE's.

Because of the high percentage of economically disadvantaged students in the district, Eustace ISD utilizes Title I funds to support the school-wide programs on each of the four campuses. The district supports the ten components of the school-wide program, which are:

- 1. Comprehensive needs assessment**
- 2. School-wide reform strategies**
- 3. Instruction by highly qualified professional staff**
- 4. Professional development**
- 5. Parental involvement**
- 6. Transition plans from early childhood programs**
- 7. Steps to include teachers in the decisions regarding the use of assessments**
- 8. Activities that target students experiencing difficulty mastering state standards**
- 9. Strategies to attract high-quality, highly qualified teachers to high-need schools**
- 10. Coordination and integration of federal, state, and local services and programs**

EUSTACE INDEPENDENT SCHOOL DISTRICT 2007-2008 DISTRICT IMPROVEMENT PLAN

NEEDS ASSESSMENT (TI 1)

In the spring of 2007, needs assessments were conducted by each campus in the district. Top priorities from each campus were brought to the District Educational Improvement Council for consideration in developing the new District Improvement Plan. Also included are priorities generated by the district's five year planning team. The following student performance information documents were also used to analyze student achievement in Eustace ISD:

- TAKS scores
- State Accountability Report (AEIS)
- Iowa Test of Basic Skills
- Texas Primary Reading Inventory
- AYP Data
- Results of college entrance exams
- Performance Based Monitoring Report
- Promotion/Retention Records
- Program evaluations for Compensatory Education, Dyslexia, GT, Sp. Ed.
- Texas English Proficiency Assessment System (TELPAS)
- SDAA scores
- Benchmark Assessments
- TAKS Item Analysis Report
- Parent Surveys
- Student Surveys
- Teacher Surveys

FINDINGS:

- No significant gap exists between economically disadvantaged students and other student groups.
- The largest gain was achieved in writing with a 4% increase. Economically disadvantaged students increased from 88% to 95%. There was a 4% decline in science scores overall with reading, math, and social studies remaining stable.
- The largest gap in student performance exists in Hispanic Math and science when compared to other student groups.
- Parent surveys reflect positive attitudes toward the district. Employee surveys also reflect positive attitudes.
- The District and all campuses meet Adequate Yearly Progress under NCLB.

EUSTACE INDEPENDENT SCHOOL DISTRICT

2007-2008 GOALS AND OBJECTIVES

GOAL I: ATTAIN AN 'EXEMPLARY' ACADEMIC RATING FOR EUSTACE ISD AND EACH CAMPUS.

- Obj. I: Provide high quality instruction to students in order to achieve a TAKS passing rate of at least 90% for all student populations in each subject area and attain an Exemplary rating district-wide.
- Obj. II: Provide high quality instruction to special populations to meet 100% of IEP goals.
- Obj. III: Increase math scores to at least 90% TAKS passing rate for all student populations.
- Obj. IV: Obtain staff development and training to enable all staff to provide advanced academic services to all students.
- Obj. V: Maintain student attendance of at least 96% and maintain district drop out rate of .1 or less.
- Obj. VI: Provide activities to unite all families, community, and school as stakeholders in the educational programs of EISD.
- Obj. VII: Increase number of students receiving commended performance on TAKS by 5% in each subject at each grade level.

GOAL II: PROVIDE TECHNOLOGY OPPORTUNITIES TO ENHANCE THE ACADEMIC PERFORMANCE OF EVERY STUDENT.

- Obj. I: Utilize up to date technology to enhance educational opportunities for all students.

GOAL III: INCREASE ACADEMIC STANDARDS TO ENSURE SUCCESS AND AWARENESS OF EUSTACE ISD STUDENTS IN POSTGRADUATE PURSUITS.

- Obj. I: Expand advanced placement courses and elective course offerings at High School and Middle School.
- Obj. II: Provide awareness for postgraduate education and information regarding availability of financial assistance.

GOAL IV: PROVIDE A SAFE, FUNCTIONAL AND SECURE LEARNING ENVIRONMENT.

- Obj. I: Reduce incidents of violence, tobacco, alcohol, and drug abuse.
- Obj. II: Improve campus facilities and surroundings.
- Obj. III: Upgrade communication and transportation capabilities in the district.

GOAL V: PROVIDE HIGHLY QUALIFIED PERSONNEL TO MEET ALL DISTRICT NEEDS.

- Obj. I: Provide competitive salary and benefit package for all staff members to attract and maintain Highly Qualified personnel.

PRESENTED FOR BOARD APPROVAL SEPTEMBER 18, 2007

**EUSTACE INDEPENDENT SCHOOL DISTRICT
2007-2008 DISTRICT IMPROVEMENT PLAN**

GOAL I: ATTAIN AN 'EXEMPLARY' ACADEMIC RATING FOR EUSTACE ISD AND EACH CAMPUS.

OBJECTIVE I : Provide high quality instruction to students in order to achieve a TAKS passing rate of at least 90% for all student populations in each subject area and attain an Exemplary rating district-wide.

Summative Assessment: Accomplishment of objective as measured by TAKS scores in the four core content subjects.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	EVALUATION
1. Utilize state Comp Ed. Funds to support Title I School-wide reform. TI 2	Superintendent Director of Special Programs	<u>PS</u> \$203,031 5.5 FTE <u>IS</u> \$ 105,909 2.5 FTE <u>MS</u> \$90,793 2.5 FTE <u>HS</u> \$223,630 4.5 FTE	Each 6 weeks	At least 90% passing rate each 6 weeks for all student groups.	See attachment 1

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	EVALUATION
2. Analyze curriculum alignment and instructional delivery for mastery of TEKS.	Principals Teachers Asst. Supt.	TEKS Placemats Instructional Strategies	April, 07 May, 07 Aug. 07 Oct. 07 Jan. 08	At least 90% passing rate each 6 weeks for all student groups.	See attachment 1
3. Evaluate & revise 6 weeks tests to rigor of TEKS.	Teachers Principal	TEKS Tests WebCCAT	Aug 07 Oct. 07 Jan. 08 Mar. 08	At least 90% passing rate each 6 weeks for all student groups.	See attachment 1
4. Ensure that each 6 weeks test is coded to appropriate TEKS.	Teachers Principal	TEKS Tests	Aug 07 Oct. 07 Jan. 08 Mar. 08	At least 90% passing rate each 6 weeks for all student groups.	See attachment 1
5. Purchase scanner for local use in scoring six- week's tests and benchmarks.	Asst. Supt. Principals Teachers	Pearson scanner \$3,743 Computer \$1,000 TEKScore	Aug. 07 Sept. 07 Nov. 07 Dec. 07 Feb. 08 Apr. 08	Utilization of scanner on a regular basis.	Scanner purchased, \$3,743. 125 tests created and scored Total of 9,360 documents scanned. HS 4,308 MS 3,847 IS 1,205

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	EVALUATION
6. Increase utilization of WebCCAT Reg. X program to revise pretests and posttests for all subjects.	Teachers, Principal, Asst. Supt.	Reg. X WebCCAT Contract \$3,500	Each 6 weeks	Program utilization report.	HS increased from 64 tests to 106 MS increased from 79 tests to 264. IS increased from 152 tests to 172.
7. Structure tutorials to target identified TEKS weaknesses.	Teachers Principals Asst. Prin.	WebCCAT Tutorials during and after school	Each 6 weeks	Increase in TAKS passing rates.	HS utilized FOCUS period and after school tutorials. MS utilized after school tutorials IS utilized daily and after school tutorials.
8. Utilize Optional Flexible Instructional Days to provide intense instruction to students at-risk for failure.	Principals, Teachers	Optional Flexible Days approval from TEA, TEKS	Oct. 07 Nov. 07 Jan. 08 Feb. 08 Apr. 08	Increase in TAKS passing rates.	8 Flex Days utilized to provide additional instruction to at-risk students: Oct. 3,4, Nov. 30, Jan. 25, Feb. 21, 22, Apr. 17, 18 TAKS passing rates increased in 18 areas : 3 rd Math 87 – 91 4 th Rd. 97 – 100, Math 97 – 99 5 th Math 91-94, SC 89-92 6 th Rd. 84-95, Math 65-85 7 th Math 61-65 8 th Rd, 88-100, Math 71-89, SS 77-81 9 th Rd 90-93 10 th ELA 78-89, Math 60-65, Sc 55-66 11 th ELA 95-96, SC 84-86, SS 94-99

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	EVALUATION
9. Provide training in strategies learned from "Classroom Instruction that Works" seminar.	Asst. Supt. Teachers	Seminar - \$475	Aug. 07	Implementation into daily instruction in classrooms. Increase in passing rates.	Presentations given to each campus in Aug. 07.
10. Assist Primary & Intermediate Principals in restructuring of compensatory programs to ensure double reading instruction.	Asst. Supt. Principals	Master schedule	Aug 07 Jan 08	Increase in passing rates.	Primary restructured compensatory program utilizing Grand Central Station theme and strategies. 184 students served Kg. 68 1 st 51 2 nd 65 1yr 1 mo. Reading gain
11. Change sequence in science course offerings at HS- IPC Freshman, Biology - Sophomore.	Principal Counselor	Master schedule	Aug. 07 Jan. 08	Increase in passing rates.	Course sequence changed Freshman take IPC Sophomores take Biology 10 th Science TAKS scores increased from 55 to 66.
12. Explore implementation of Grand Central Station concept/materials at Intermediate Campus.	Asst. Principal Intermediate Principal Teachers	Kurzweil-lab pack/scanner- \$ 3,800 GCS software \$1,000	Aug 07	Acquisitions of materials.	Present compensatory arrangement maintained at this time.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	EVALUATION
13. Acquire The Writing Academy training for secondary teachers.	Asst. Supt. Teachers	Est. \$3,200	Oct. 07	Training acquired- strategies implemented. Increase in TAKS writing scores.	3 MS teachers trained 2 HS teachers trained 7 th grade received first '4' in composition on TAKS 10 th received 8 '4's
14. Increase student participation in after-school tutorial programs at Intermediate, Middle, & High School campuses. TI 2,10	Principals Teachers	IS \$ 10,000 MS \$ 10,000 HS \$ 10,000	Each 6 weeks	90% TAKS passing rate of all student populations in each subject area.	After school tutorials with transportation provided on all three campuses. 14 areas earned a 90% or above passing rates: 3 rd Rdg. & Math, 4 th Rdg, Math Writing, 5 th Red, Math, Sc, 6 th Rdg, 7 th Writing, 8 th Rdg, 9 th Rdg, 11 th ELA, SSt.
15. Provide time for departmental meetings for Language Arts, Math, Science and Social Studies teachers. TI 2	Principals	Time allocated to planning, Substitute teachers	Each semester	Documentation of meetings held.	Grade level and department planning meetings held at each campus.
16. Target specific TAKS objectives and students with low percentage mastery through SSI, after school tutorial programs, 504 support and Grand Central Station TI 8, 0	Principals	Title I, SSI, Compensatory, Tutorial program, Local revenue	Each 6 weeks	At least 90% passing rate each 6 weeks for all student groups.	Data from TAKS and 6 weeks tests utilized to identify TEKS student expectations to target for individual students. Power Bars developed to help with visual representation of data.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	EVALUATION
17. Upgrade Science equipment for all campuses to meet recommendations in Dana Center TEKS toolkit.	Principals Board Approval	PS \$ 2,000 IS \$ 3,000 MS \$ 1,300 HS \$ 8,500	Sept. 2007 Jan. 2008	Equipment procured.	Expenditures: PS \$1,914 IS \$ 1,822 MS \$1,750 HS \$4,713
18. Utilize Plato program for tutorials and/or acceleration toward graduation. TI 2, 8	High School Principal Teachers	Plato program	Each 6 weeks	Lab sign-in logs.	Plato utilized at DAEP and summer school.
19. Increase library inventory district-wide.	Librarians Board Approval	\$5,000 per campus	Jan. 2008 May 2008	10% increase in library inventory.	PS \$4,244 + 215 = 7155 IS \$4,696 + 403 = 8004 MS \$5,077 + 505 = 7699 HS 5,240 + 538 = 12,284
20. Reduce class size to provide small group instruction. TI 8	Supt., Principal	Title II	Aug. 2007	Student teacher ratio.	All classes under 22:1 state ratio requirement.
21. Coordinate instruction at DAEP and ISS programs to ensure mastery of TEKS objectives.	DAEP Teacher DAEP Aides ISS Aides High School Principal	Plato Program \$5,400 service renewal	Each 6 weeks	At least 90% passing rate each 6 weeks for all student groups.	See attachment 1

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	EVALUATION
22. Provide an Integrated Partnership between EISD and Region VII Head Start for 3 & 4 year old services.	EISD Administration Reg. VII ESC Head Start	Integrated Services agreement, Pre-K Grant	Aug., 2007 Jan. 2008 May 2008	All eligible students served in program.	Partnership with Reg. VII in place. 3 year old class added. 17 students served.
23. Incorporate strategies to promote a successful transition from Head Start and Pre-K to Kindergarten: (classroom visits, parent meetings, portfolio, curriculum alignment expectations.) TI 6	Principal Kindergarten Teachers Head Start Teachers Pre- K Teachers	Title I	April 2008 May 2008	90% mastery on Kindergarten readiness test.	Classroom visits, parent meetings, portfolio, curriculum alignment expectations successfully implemented to ensure successful transition from PK to KG.
24. Implement structured Study Skills program for MS.	Principal Teacher	Study Skills curriculum	Aug. 2007 Jan. 2008 May 2008	Reduction in failure rates.	Various programs researched. No decision reached.
25. Provide summer reading program to Primary, Intermediate, and Middle School. TI 2, 8	Intermediate Staff	Library, Budget allocation	June, July. 2008	AR points earned.	Program held at Intermediate campus. Average of 35 students attended each week. \$875 awarded in prizes

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GOAL I: ATTAIN AN 'EXEMPLARY' ACADEMIC RATING FOR EUSTACE ISD AND EACH CAMPUS.

OBJECTIVE II: Provide high quality instruction to special populations to meet 100% IEP goals.

Summative Assessment: Accomplishment of objective as measured by TAKS scores.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	EVALUATION
1. Provide annual update training for all staff to ensure common understanding of district procedures for identifying, supporting, and monitoring the following students: Dyslexia and related disorders, LEP, Sp Ed, GT, At-Risk, Title I. TI 4, 8, 10	Asst. Supt., Principals, Henderson Co. Shared Services Arrangement	Henderson Co. Shared Services Program Handbooks	Aug. 2007 Jan. 2008	100% of qualifying students served by appropriate programs.	Orientation and information provided Aug. 07.
2. Implement reading intervention program at HS. T 8	Principals Teachers	Research based reading programs	Aug., 2007 May, 2008	Increase in student fluency/comprehension scores.	Reading class added.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	EVALUATION
3. Utilize Comp Reading and Math programs to meet student needs at Primary, Intermediate and Middle School. T 8	Principals	Comp Funds <u>PS</u> \$203,031 <u>IS</u> \$ 105,909 <u>MS</u> \$90,793	Aug. 2007 May 2008	90% mastery of TEKS objectives on six weeks tests.	Compensatory programs in place and utilized daily on all three campuses.
4. Provide Dyslexia program at Primary, Intermediate, Middle School, and High School based on student needs. T 8	Dyslexia Teacher	Lindamood-Bell program.	Aug. 2007 Jan. 2008 May 2008	100% of identified students served in program.	Lindamood-Bell program utilized.
5. Provide tutorial program and support services for special ed. students and 504 students district wide. TI 8, 10	Content Mastery Teachers 504 Aide Sp. Ed./Reg. Ed. Teachers	Kurzweil program, Sp. Ed. Comp. Local funds	Each 6 weeks	100% of identified students passing each six weeks.	After school tutorials with transportation provided on all three campuses.
6. Provide intervention through Student Success Initiative for K-8. TI 2, 8, 10	Primary , Intermediate, & Middle school Principals, Teachers	ARI/AMI grant Local funds Comp.	Each 6 weeks	90% mastery of TEKS objectives on six weeks tests.	100% TAKS passing rate on 8th grade reading. 98% TAKS passing rate on 5th grade reading.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	EVALUATION
7. Provide ESL services on all campuses and monitor student progress. TI 8	District, ESL teachers for Elementary & Secondary	Local funds	Each 6 weeks	100% pass all subjects.	Identified ESL students received services.
8. Monitor special education student/teacher ratio at Primary.	District Henderson County Shared Services Co-op	Spec. Ed. Local funds	Each 6 weeks	IEP's met.	Ratio sufficient for effective implementation of student IEP's.
9. Provide Optional Extended Year, summer school, and acceleration programs to address the needs of high-risk students. TI 8	Director of Special Programs, Principals, Teachers	OEY Grant Funds TBD Comp. \$ 2,360 Per campus	June 2008	100% Promotion rate.	Optional Flexible Year program with transportation provided in June. 74 students attended. HS 12 -1 WD, 11 earned credit MS 47 – 1 did not promote due to poor attendance at SS IS 5 – all advanced PS 10 – all advanced
10. Utilize alternative assessments to ensure LEP students are not over-or-under represented in special programs.	ESL Teacher	Local Funds	Aug. 2007 Jan. 2008	Special programs monitored.	Limited number of ESL students receive sp. ed. services.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	EVALUATION
11. Provide services for ED students.	Henderson County Shared Services Co-op	Spec. Ed.	Each 6 weeks	Reduction in behavior outbursts.	Consultant from Henderson County SSA co-op provided assistance at school and through home visits.
12. Utilize Fast Forward program district-wide to improve reading language skills for all students. TI 2, 8, 10	Principals FF Lab Aide	District site license Service renewal \$3,500, Computer lab	Sept. 2007 Jan. 2008 May 2008	Student academic success.	Program utilized throughout year and campuses.
13. Conduct PBMAS focused data analysis to examine number of special students served.	Data analysis team	PBMAS report	Oct. 2007 May 2008	Analysis completed.	Data analysis completed. Action Plan developed and ready for submission to TEA if requested.
14. Participate with ALPHA program for students at-risk for dropping out. TI 8	Agreement with ALPHA	\$30,000 for 10 slots. Compensatory	Jan. 2008 May 2008	Graduation Rate.	15 students attended 4 graduated, 3 moved, 3 returned to EHS, 3 withdrew for home schooling, 2 continuing in program.

**EUSTACE INDEPENDENT SCHOOL DISTRICT
2007-2008 DISTRICT IMPROVEMENT PLAN**

GOAL I: ATTAIN AN 'EXEMPLARY' ACADEMIC RATING FOR EUSTACE ISD AND EACH CAMPUS.

OBJECTIVE III: Increase math scores to at least 90% TAKS passing rate for all student populations.

Summative Assessment: Accomplishment of objective as measured by increase in TAKS scores.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	EVALUATION
1. Utilize Star Math diagnostic program at Middle School.	Asst. Supt. Principal. teachers	Renaissance Learning	Sept.2007 Jan. 2008 May 2008	Reports generated.	MS utilized Star Math program.
2.Utilize Accelerated Math program at Middle School on a daily basis.	Asst. Supt. Principal. teachers	Renaissance Learning	Sept.2007 Jan. 2008 May 2008	Increase in math TAKS scores.	Accelerated Math program implemented at MS. TAKS scores showed gains at all three grades. 6 th 65 to 85, 7 th 61 to 68, 8 th 71 to 89
3. Schedule double math instruction classes at MS & HS.	Principals, counselors	Master schedule	Aug. 2007 Jan. 2008 May 2008	Increase in math TAKS scores.	Alg. I classes double blocked at HS. Math compensatory program provided double instruction at MS.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	EVALUATION
4. Utilize 2Know Hand Held Response systems in classrooms.	Teachers Principals	Renaissance Learning \$9,700	Sept. 2007 Jan. 2008 May 2008	Utilization data	2 sets purchased for HS, MS, & IS. 1 set purchased for PS.
5. Utilize Math Facts in a Flash program at Primary and Intermediate campuses.	Principals, teachers	Renaissance Learning	Sept. 2007 Jan. 2008 May 2008	Student's grades on facts tests.	Primary & Intermediate utilized Math Facts in a Flash.
6. Utilize data from 6 weeks TEKScore reports to target remedial instruction and for after school tutorials.	Asst. Supt., Principals, Counselors, teachers	TEKScore Reg. VII program	Sept. 2007 Nov. 2007 Dec. 2007 Feb. 2008 April 2008	Increase in math TAKS scores.	Data provided for use in after school tutorials. Power Bars developed to help with visual representation of data.

**EUSTACE INDEPENDENT SCHOOL DISTRICT
2007-2008 DISTRICT IMPROVEMENT PLAN**

GOAL I: ATTAIN AN 'EXEMPLARY' ACADEMIC RATING FOR EUSTACE ISD AND EACH CAMPUS.

OBJECTIVE IV: Obtain staff development and training to enable all staff to provide advanced academic services to all students.

Summative Assessment: Accomplishment of objective as measured by increase in TAKS scores.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	EVALUATION
1. Provide high quality professional development for teachers, paraprofessionals, and administrators. TI 4	Superintendent Principals	Title V \$2,040	Jan. 2007 May 2007	Certificates of attendance at workshops.	<i>Classroom Instruction That Works</i> training presented to district staff. <i>Writing Academy</i> training provided to new teachers and MS & HS ELA teachers. 248 Reg. VII workshops attended by staff: HS 513 hrs. MS 222 hrs. IS 155 hrs. PS 386 hrs.
2. Provide technology training locally for staff. TI 4	Asst. Supt. Teachers	Staff Development Days	Aug. 2007 Jan. 2008 April 2008	Attendance verification.	All teaching staff received training in Vista and Word, Excel, Power Point, Outlook 2008

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	EVALUATION
4. Provide annual training for Texas Behavior Support Initiative including Non-Violent Crisis Prevention Intervention. TI 4	Asst. Supt Team members	TBSI materials, CPI training & workbooks	Jan. 2008 May 2008	Training completed.	8 additional teachers trained in CPI. Recertification training completed.
5. Provide staff development opportunities related to TEKS to meet identified needs of teachers and students. TI 4, 10	Assistant Superintendent Principals	Region VII ESC, Conventions, Commercial workshops, Title V, Title II	Aug. 2007 Jan. 2007 May 2008	Verification of workshop attendance.	<i>Writing Academy</i> training provided to new teachers and MS & HS ELA teachers. 248 Reg. VII workshops attended by staff:
6. Train teachers on implementation of research based high yield instructional strategies. TI 4	Asst. Supt. Teachers	Marzano's Classroom Instruction That Works	Aug. 2007	Reduction in failure rates. Increase in TAKS scores.	<i>Classroom Instruction That Works</i> training presented to district staff.

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GOAL I: ATTAIN AN 'EXEMPLARY' ACADEMIC RATING FOR EUSTACE ISD AND EACH CAMPUS.

OBJECTIVE V: Maintain district student attendance of at least 96% and maintain district drop out rate of .1 or less.

Summative Assessment: Accomplishment of objective as measured by attendance rate and dropout rate on AEIS.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	EVALUATION
1. Consistently enforce procedures for excessive absenteeism.	Principals Assistant Principals Attendance Officer	Absentee Reports	Bi-monthly attendance meetings	Maintain or increase district-wide attendance of 96%. Increase in HS & MS attendance %.	District increased from 96.1% to 96.3% MS from 96.0% to 96.8% HS from 95.4% to 96.0%
2. Improve tracking of habitual absenteeism among campuses.	Principals Assistant Principals Attendance Officer	Absentee Reports	Bi-monthly attendance meetings	Increase in attendance percentage.	District increased from 96.1% to 96.3% MS from 96.0% to 96.8% HS from 95.4% to 96.0%
3. Utilize tutorial period to supplement instruction at High School.	Principals Teachers	Tutorial Period	Daily	100% student passing rate each 6 weeks.	FOCUS period utilized for tutorials.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	EVALUATION
<p>4. Provide summer school district- wide for students. TI 8</p>	<p>Principals Teachers</p>	<p>OEY Grant Funds TBD Comp. \$ 2,360 Per campus</p>	<p>June 2008</p>	<p>100% promotion rate.</p>	<p>Optional Flexible Year program with transportation provided in June. 72 students attended. HS 10- 9 earned credit 1 WD MS 47 -1 WD due to attendance 46 advanced IS 5 all advanced PS 10 all advanced</p>
<p>5. Provide attendance incentives district-wide.</p>	<p>Principals Assistant Principals</p>	<p>Activity Funds Donations</p>	<p>Weekly Each 6 weeks Semester</p>	<p>Increase in attendance percentage.</p>	<p>Multiple incentives awarded district-wide.</p>
<p>6. Participate with ALPHA program to prevent students at-risk from dropping out.</p>	<p>Board approval of ALPHA agreement. Principal</p>	<p>Contract with ALPHA \$30,000</p>	<p>Sept. 07 Jan. 08 May 08</p>	<p>Drop out rate of .1 or less.</p>	<p>15 students attended 4 graduated, 3 moved, 3 returned to EHS, 3 withdrew for home schooling, 2 continuing in program</p>

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GOAL I: ATTAIN AN 'EXEMPLARY' ACADEMIC RATING FOR EUSTACE ISD AND EACH CAMPUS.

OBJECTIVE VI: Provide activities to unite all families, community, and school as stakeholders in the educational programs of EISD.

Summative Assessment: Accomplishment of objective as measured by Parent/Community feedback from surveys.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	EVALUATION
<p>1. Provide opportunities for parent/community involvement. (Ex: School Health Advisory Council, LSC, DEIC, book fairs, PTA Pumpkin Patch, history fair, Band, Athletic and Ag Booster clubs, grandparent's day, reading nights, report card pick up nights, PTA programs, award ceremonies, field days, POSSE Mentoring Program, Family First project, Dad's Drop Off.) TI 5</p>	<p>Principals</p>	<p>Notices sent home, Marquee, Website, PTA</p>	<p>Each 12 weeks</p>	<p>Participant sign-in sheets.</p>	<p>A multitude of programs provide for positive parent/community involvement: School Health Advisory Council, LSC, DEIC, book fairs, PTA Pumpkin Patch, history fair, Band, Athletic and Ag Booster clubs, grandparent's day, reading nights, report card pick up nights, PTA programs, award ceremonies, field days, POSSE Mentoring Program, Family First project, Dad's Drop Off.</p>

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	EVALUATION
2. Hold “back to school” night and ‘Bulldog Bash’ in August. TI 5	Principals Teachers	Gym, cafeteria	Aug. 2007	Sign-in sheets.	Held Aug. 30, 2007
3. Promote 100% faculty participation in PTA. TI 5	Principals Teachers Paraprofessionals	\$5 per person	Oct. 2007	100% faculty participation.	PTA organization had limited functionality as a unit.
4. Hold ‘ <i>Family First</i> ’ events at Primary in spring semester. TI 5	Primary Principal and staff	Books, library, computer lab, church	Jan . 2008 May 2008	Attendance logs.	Spring events held with good attendance.
5. Provide community access to school facilities. (football field, track, library, computer lab, gyms)	Principals	track, library, computer lab, gyms	Aug. 2007 Nov. 2007 April 2008	Community involvement increases.	Facilities available and utilized.
6. Apply for community grants (Ginger Murchison Foundation) to support educational programs.	Superintendent	Application	Sept. 2007 May 2008	Grant received.	\$200,000 received which funded teacher and administrator laptop program \$12,000 for technology conference attendance.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	EVALUATION
7. Continue intramural soccer and basketball program for grades 5 & 6 to promote community involvement and develop skills of students. TI 5	Principals Staff coaches students	Goals Equipment t-shirts	Oct. . 2007 March. 2008	Number of students participating. Reduction in failure rates of students.	Program completed second season. 57 students & staff participated in soccer. 42 students & staff participated in basketball.
8. Conduct survey of parental/community educational interest.	Asst. Supt.	Survey forms	Oct. 2007	Survey Completed.	No community survey conducted.
9. Provide parent/community training based on survey responses.	Asst. Supt. Technology	Computer labs	Jan. 2008	Attendance logs.	No training conducted.
9. Host district-wide open house for parents and community to visit new facilities.	Administration Teachers	Invitations Refreshments	Nov. 2007	Documentation of event.	To be scheduled for fall 2008.

**EUSTACE INDEPENDENT SCHOOL DISTRICT
2007-2008 DISTRICT IMPROVEMENT PLAN**

GOAL I: ATTAIN AN 'EXEMPLARY' ACADEMIC RATING FOR EUSTACE ISD AND EACH CAMPUS.

OBJECTIVE VII: Increase number of students receiving commended performance on TAKS by 5% in each subject at each grade level.

Summative Assessment: Accomplishment of objective as measured by TAKS score reports.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	EVALUATION
1. Expand use of WebCCAT Region X program to ensure local assessments are on the difficulty level of TEKS. TI 7	Teachers, Principal, Asst. Supt.	Reg. X WebCCAT \$3,500, TEKS	Aug., 2007 Each 6 weeks	Record of tests generated and degree of difficulty reports.	HS increased from 64 tests to 106 MS increased from 79 tests to 264. IS increased from 152 tests to 172.
2. Disaggregate TAKS summary reports for each grade/content area.	Teachers Principals Asst. Superintendent	Item Analysis Reports, TEKS	Sept. 2007	Grade level reports completed.	Individual grade level and teacher report generated from TEKScore provided.
3. Utilize higher order thinking and brain research strategies in classroom instruction.	Teachers Principal	Brain research Books and materials	Nov. 2007 Feb. 2008 May 2008	Increase in commended performance scores.	Commended Performance increased in 10 areas: 3 rd Rdg, 6 th Rdg & Math, 7 th Math, 8 th Rdg, Math, SSt, 9 th Rdg, 10 th ELA & Math,.

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GOAL II: PROVIDE TECHNOLOGY OPPORTUNITIES TO ENHANCE THE ACADEMIC PERFORMANCE OF EVERY STUDENT.

OBJECTIVE I: Utilize up to date technology to enhance educational opportunities for all students.

Summative Assessment: Accomplishment of objective as measured by data from technology department.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	EVALUATION
1. Add computer lab at High School for daily use.	Technology Director	\$ 12,000	Aug. 2007	Computers installed.	22 client lab installed at HS
2. Add computer lab at Intermediate and connect to new server.	Technology Director	\$ 16,200	Oct. 2007	Computers installed.	24 client lab installed at Intern.
3. Connect Middle School to new server.	Technology Director	\$ 4,200	Sept. 2007 May 2007	Machines installed and functional.	Connection Completed. 44 thin clients added to labs
4. Utilize 2Know Hand Held Response systems in classrooms.	Teachers Principals	Renaissance Learning \$9,700	Sept. 2007 Jan. 2008 May 2008	Utilization data	2 units purchased for use at HS, MS, & Int. 1 set purchased for PS

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	EVALUATION
5. Provide computer projectors for Power Point presentations in all classrooms at HS and new classrooms at Int. & MS.	Technology Director	\$5,000	Aug. 2007 Jan. 2008	Projector purchased and utilized.	Projectors now installed in each classroom in district.
6. Provide staff development opportunities related to technology based on teacher's needs. TI 4	Technology Director Principals Asst. Superintendent	Region VII ESC local staff	Aug. 2007 Dec. 2007 April 2008	Records of workshops attended.	All staff received training in word, excel, outlook, PowerPoint. Select group trained in Vista and access.
7. Add 2 'Smart Boards' at MS	Budget allocations Technology Director	\$ 4,000	Dec. 2007	Smart Boards purchased.	Boards installed
8. Utilize STAR Programs as diagnostic tools in Reading & Math.	Librarians Reading & Math Teachers	Renaissance Learning Computer Library	Each 6 weeks	Reading reports generated for 1 – 5. Math reports generated for 6-8.	STAR program added at MS for diagnostic tools in Rdg. & Math.
9. Train campus personnel to provide on-site technology support on all campuses.	Technology Director District Technicians	Technology dept. personnel	Each 6 weeks	Reduction in computer downtime.	Technology Integration Specialist positions to be added at each campus for 08-09 year.

**EUSTACE INDEPENDENT SCHOOL DISTRICT
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GOAL III: INCREASE ACADEMIC STANDARDS TO ENSURE SUCCESS AND AWARENESS OF EUSTACE ISD STUDENTS IN POSTGRADUATE PURSUITS.

OBJECTIVE I: Expand advanced placement courses and elective course offerings at High School and Middle School.

Summative Assessment: Accomplishment of objective as measured by class schedules.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	EVALUATION
1. Increase course offerings <u>High School:</u> Anatomy & Physiology, Art. IV Reading Enrichment TAKS Science & Social Studies <u>Middle School</u> BCIS for HS credit	Principal, counselors, Teachers	Master schedule Research based instructional materials	Aug. 2007 Jan. 2008	Courses in place.	Courses added as planned.
2. Reduce class sizes in core academic areas at high school.	Principal Counselor Additional Teachers	Master Schedule	Aug, 2007	Reduction in students/teacher ratio.	Core class student-teacher ratio reduced.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	EVALUATION
3. Double block math classes at middle school & high school for students in need.	Principal Counselor	Master Schedule	Aug. 2007	Reduction in failure rates.	Doubled block math classes implemented at MS & HS. Best results shown at MS. 6th 65 to 85; 8th 71 to 89
4. Provide dual credit courses on campus at High School (Algebra, Calculus)	Principal Counselor Teacher	TVCC agreement, Course from Texas Tech	Aug. 2007 Jan. 2008 May 2008	Number of students earning college credit.	30 students enrolled in math dual credit at HS.
5. Expand Fine Arts program at Intermediate. & Primary.	Principal Teacher	Master schedule	Dec. 2007 May 2008	Art classes scheduled.	Structured Fine Arts periods scheduled at Primary & Intermediate.
6. Explore Academic Scholars program for elementary students.	Principal Counselors Teachers	TEKS, Internet Webquests	Dec. 2007 May 2008	Increase in Commended Performance scores.	To be considered in future.

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GOAL III: INCREASE ACADEMIC STANDARDS TO ENSURE SUCCESS AND AWARENESS OF EUSTACE ISD STUDENTS IN POSTGRADUATE PURSUITS.

OBJECTIVE II: Provide awareness for postgraduate education and information regarding availability of financial assistance.

Summative Assessment: Accomplishment of objective as measured by number of students attending meetings.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	EVALUATION
1. Administer Explore test to MS and PLAN test to HS to expose students to career opportunities.	MS Counselor HS Counselor	Explore \$ 1,250 Plan \$ 1,250	Oct. 2007 Jan 2008 May 2008	Tests administered.	Both tests administered. Career Cruising also administered at MS through Perkins Grant.
2. Disseminate information to students regarding Recommended and Distinguished high school program.	Middle School & High School Counselors Principals	HS Course handbook Counselor Academic Advisor Web site	Aug. 2007 April 2008	Counselor Logs.	Counselor meetings, bulletin board postings, handouts, and web page provided information to students.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	EVALUATION
3. Conduct financial aid seminar at EHS for students and parents that includes FAFSA information.	Principal HS Counselor Academic Advisor	College information, FAFSA, Website	Jan. 2007	Attendance sheets from seminar.	TVCC representative presented evening program in Feb.
4. Present 'Path to Scholarships' program to Sr. & JR.	Top 10 students HS Counselor Academic Advisor	Reg. VII Seminar	Sept. 2007	Attendance log of students attending.	Program presented as planned. Very favorable response from students.
5. Incorporate Kuder career explorations program into Careers classes.	Academic Advisor HS Counselor	Kuder-\$ 750	Sept. 2007 Jan. 2008 May 2008	Counselor Logs.	Program utilized throughout the year.
6. Conduct monthly Sr. class meetings to provide students pertinent information.	Academic Advisor, Sr. class sponsors	College information	Oct. 2007 Through May 2008	Attendance log of student attendance.	Monthly Sr. meetings held during focus period.
7. Jr. & Sr. attend college days at a local college.	High School Counselor Principal	Orientation Materials	Fall 2007 Spring 2008	Sign-in Sheets.	Jr. & Sr. attended college day at Mabank HS in fall. Jr & Sr. attended TVCC college day in spring. Sr. attended financial aid presentation at TVCC

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	EVALUATION
8. Take field trips to various colleges and universities.	High School Principal Counselor Academic Advisor	Bus and gas	Dec. 2007 May, 2008	Documentation of trips taken.	Tour of SFA taken. Leadership program at Texas A&M attended. 2 nd grade toured TVCC
9. Provide information on entry requirements for universities.	High School Counselor	College Catalogs	Sept. 2007 Jan. 2008 May 2008	Counselor Logs.	Website, class meetings, presentation, bulletin boards utilized to disseminate info
10. Utilize the counselor web page to provide information on scholarships and financial aid.	High School Counselor	Information Packets & Literature	Sept. 2007 Dec. 2007 Jan. 2008 May 2008	Counselor Logs.	Web page updated throughout the year
11. Provide PSAT-NMSQT at High School campus.	High School Counselor Principal	\$10/student, District grants	Oct. 2007	Tests administered.	25 students took test administered on campus in Oct.
12. 50% of graduating class will have taken ACT or SAT test.	High School Counselor	Testing materials	Dec. 2007 May 2008	Student's scores on record.	51 of 83 Sr. took test = 61% 4 students attended SAT test prep seminar at TVCC

**EUSTACE INDEPENDENT SCHOOL DISTRICT
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GOAL IV: PROVIDE A SAFE, FUNCTIONAL, AND SECURE LEARNING ENVIRONMENT.

OBJECTIVE I: Reduce incidents of violence, tobacco, alcohol, and drug abuse.

Summative Assessment: Accomplishment of objective as measured by PEIMS 425 data.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	EVALUATION
1. Utilize district wide character education program that focuses on positive traits such as: courage; trustworthiness; integrity; respect; responsibility; fairness; caring & kindness; good citizenship, including patriotism; respect for authority; school pride.	Campus Principals, Counselors, staff	Character Counts- Six Pillars of Character Right Choice Essential 55	Each 6 weeks	Reduction in discipline referrals.	Programs utilized at all four campuses. All campuses designated as TEA Character Plus campuses.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	EVALUATION
<p>2. Coordinate discipline management procedures for all campuses that provide prevention of and education concerning unwanted physical or verbal aggression, emotional abuse, dating violence, sexual harassment, and other forms of bullying in schools, on school grounds, and in school vehicles.</p>	<p>Principal Assistant Principal Teachers</p>	<p>Code of Conduct Discipline Referrals</p>	<p>Each 6 weeks</p>	<p>Reduction in discipline referrals.</p>	<p>Code of conduct violations reduced 1240 to 770; Tobacco use reduced 8-7; Fighting increased 5 – 8; Truancy reduced 59-17; Possession of controlled substance reduced 2 – 0;</p>
<p>3. Provide consistent immediate discipline for acts of violence, tobacco, and drug and alcohol abuse.</p>	<p>Principal Assistant Principal Counselor/Social Worker</p>	<p>Code of Conduct Discipline Referrals</p>	<p>Each 6 weeks</p>	<p>Reduction in discipline referrals for acts of violence.</p>	<p>Tobacco use reduced 8-7; Possession of controlled substance reduced 2 – 0; Fighting increased 5 – 8;</p>
<p>4. Provide comprehensive counseling program targeting suicide prevention and conflict resolution.</p>	<p>Counselors, Principals</p>	<p>Community resources</p>	<p>Oct. , 2007 Jan. 2008 May, 2008</p>	<p>Reduction in discipline referrals.</p>	<p>Counselors, social worker and outside agencies available for support.</p>

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	EVALUATION
5. Increase monitoring system and surveillance in order to decrease acts of violence, tobacco, and drug and alcohol abuse.	Security Officer Maintenance Director Principal Assistant Principal	Cameras Video Equipment	Each 6 weeks	Reduction in tobacco, drug and alcohol incidents.	Cameras in place at all campuses.
6. Participate in: Red Ribbon Week Campaign Dogs Against Drugs DAVE Curriculum.	Teachers Counselor/Social Worker Principal Assistant Principal	PTA Curriculum Document DAD Contract	Oct. 2007 Jan. 2008 April 2008	Random searches conducted, Student participation.	Dog Against Drugs provided random searches at HS & MS and informational programs at Intern.
7. Continue student drug testing program for extra curricular participants.	Athletic Director Principals	\$8,000	Random testing throughout the year	Reduction in positive tests.	Random drug testing program in place throughout the year.

**EUSTACE INDEPENDENT SCHOOL DISTRICT
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GOAL IV: PROVIDE A SAFE, FUNCTIONAL, AND SECURE LEARNING ENVIRONMENT.

OBJECTIVE II: Improve campus facilities and surroundings.

Summative Assessment: Accomplishment of objective as measured by staff survey responses on school safety

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	EVALUATION
1. Complete construction of facilities outlined in bond package. Bus barn Maintenance facility	Superintendent, Board, Director of Maintenance, Architects	\$9 million	Summer, 2007 May, 2008	Facilities completed.	Primary classrooms, office, Intermediate classrooms, cafeteria, MS gym, HS classrooms completed and occupied. Bus barn plans approved and groundbreaking completed.
2. Provide new competition gym/facility, pave stadium parking	Board Approval	Bond project \$4million	May 2008	Project plans completed and construction started.	Plans approved, Groundbreaking completed. Target completion date is May 09.
3. Relocate DAEP facilities to renovated portables.	Board Approval	Cost to be determined by bids.	May 2008	Facilities completed.	Relocation completed in summer 2008.

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GOAL IV: PROVIDE A SAFE, FUNCTIONAL, AND SECURE LEARNING ENVIRONMENT.

OBJECTIVE III: Upgrade communication and transportation capabilities in the district.

Summative Assessment: Accomplishment of objective

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	EVALUATION
1. Evaluate, revise, distribute, and practice evacuation procedures in district Emergency Operations Plan. Drills to be one hour in duration.	Superintendent Principals Security Officer Transportation Director	Crisis Management Plan Document	Sept. 2007 Jan. 2008 May 2008	Evacuation drill successfully completed.	Plans developed. Evacuations successfully practiced as prescribed.
2. Update bus fleet.	Board Approval Director of Transportation	\$70,000	Nov. 2006	Bus purchased and utilized.	2 buses added.

**EUSTACE INDEPENDENT SCHOOL DISTRICT
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GOAL V: PROVIDE HIGHLY QUALIFIED PERSONNEL TO MEET ALL DISTRICT NEEDS.

OBJECTIVE I: Provide competitive salary and benefit package for all staff members to attract and maintain Highly Qualified personnel.

Summative Assessment: Accomplishment of objective as measured by Highly Qualified report data.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	EVALUATION
1. Provide competitive salary and benefits package for all staff members to ensure instruction by Highly Qualified staff. TI 3	Board Approval	Budget allocations	Aug. 2007 May 2008	Benefits paid. Low turnover rate for professional employees.	Above base stipend for teachers increased by \$1,000. Mid-point raise provided to all staff members.
2. Provide additional highly qualified instructional assistants such as first called sub. TI 3	Board Approval	Personnel	Sept. 2007	Personnel in place.	Increase in staff postponed due to decline in enrollment.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	EVALUATION
3. Attend college and area job fairs to recruit Highly Qualified teachers. TI 3	Asst. Superintendent Principal	Registration fees and travel expenses	Nov. 2007 April 2008 May 2008	Increase in district applications.	UT Tyler, A&M Commerce job fairs attended. Jobs posted on district website and TASA NET.
4. Attract certified substitutes by increasing pay.	Board Approval	\$5,000	Sept. 2007	Increase in available certified subs.	Sub pay adjusted to reflect degree and certified status.
5. Add personnel necessary for increased courses. TI 3	Board Approval	\$66,000	Aug. 2007	Personnel in place.	All courses taught by highly qualified personnel.
6. Provide additional Reading and Math compensatory instruction.	Principals	Schedules restructured	Aug. 2007	Personnel in place.	TAKS reading, TAKS math & science added at HS. Math expanded at MS.
7. Add 3 year old PK teacher to meet enrollment needs.	Principals Board	\$30,000	Aug. 2007	Personnel in place.	3 yr. old Head Start class added. 17 students served.
8. Add bilingual person to Intermediate staff.	Principal Board	\$15,000	Aug. 2007	Personnel in place.	Personnel not added at this time.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment	EVALUATION
9. Add science teacher to accommodate increased HS graduation requirements.	Principal Board	\$31,500	Aug. 2007	Personnel in place.	Additional science teacher added to staff.
10. Provide clerical assistance for monitoring HS absenteeism & assist athletic director.	Principal Board	salary	Aug. 2007	Personnel in place.	Secretary added to assist HS AP and athletic director.
11. Research requirements of district day-care for employees' children.	Admin.	State licensing guidelines	Nov. 2007 May 2008	Study completed.	Study completed in spring 08. Determined employee cost to be prohibitive at this time. Will re-evaluate program in future.

ATTACHMENT 1
07-08 SIX WEEKS PASSING PERCENTAGES

FIRST SIX WEEKS				
GR	LA	M	SC	S ST
1	89	97	95	97
2	86	96	95	87
3	94	99	100	82
4	97	98	99	97
5	100	99	100	100
6	86	88	99	100
7	87	98	9596	97
8	99	90	9595	99
9	97	98	95	96
10	89	94	91	97
11	82	97	81	82
12	100	100	96	96

SECOND SIX WEEKS				
GR	LA	M	SC	S ST
1	84	95	97	98
2	78	94	90	98
3	98	99	100	100
4	100	98	99	97
5	100	98	100	100
6	87	90	100	100
7	93	98	98	98
8	98	87	98	95
9	98	93	94	99
10	92	90	73	100
11	83	99	76	93
12	100	100	98	100

THIRD SIX WEEKS				
GR	LA	M	SC	S ST
1	91	97	100	99
2	91	96	95	93
3	95	99	99	100
4	99	99	100	100
5	100	99	100	100
6	96	91	99	99
7	97	98	99	99
8	95	78	100	98
9	99	92	92	98
10	89	94	82	99
11	87	98	83	85
12	91	100	100	100

FOURTH SIX WEEKS				
GR	LA	M	SC	S ST
1	89	92	96	97
2	92	85	91	93
3	95	99	100	100
4	100	100	100	100
5	99	98	98	99
6	93	84	99	97
7	89	85	100	100
8	96	87	87	95
9	95	77	50	99
10	85	88	80	92
11	90	99	87	88
12	95	100	100	100

FIFTH SIX WEEKS				
GR	LA	M	SC	S ST
1	89	91	97	95
2	94	98	94	94
3	97	96	100	100
4	99	100	99	98
5	100	99	100	100
6	88	82	100	100
7	94	99	99	98
8	95	90	91	90
9	98	82	98	95
10	85	93	79	97
11	90	99	83	90
12	98	100	100	100

SIXTH SIX WEEKS				
GR	LA	M	SC	S ST
	86	89	95	97
2	95	91	94	99
3	97	97	100	100
4	99	100	99	94
5	100	100	100	100
6	88	98	100	100
7	98	100	96	100
8	94	92	89	92
9	80	82	93	99
10	88	94	100	100
11	83	100	83	83
12	98	100	100	100