

# Eustace Independent School District

## Parent & Family Engagement Policy 2021-22

### Statement of Purpose

Eustace ISD exists to provide a challenging and comprehensive educational program so that students are productive lifelong learners equipped to succeed in a competitive society. Eustace ISD strives to unite family, community and school as stakeholders toward this goal.

**CORE BELIEFS:**        **Decisions are student focused and in their best interest.**

**Passion and compassion for the whole child.**

**Dedicated to success in ALL we do.**

**Be BULLDOG PROUD!**

**Loyal, Tenacious, Intelligent, Courageous**

### Building Capacity

Eustace ISD values the partnership of the parents in their children's education. We will promote outreach to all parents so that meaningful involvement and effective partnerships are developed; ***together everyone achieves more***. There are many ways families can make significant contributions to student success both at home and by volunteering at the school.

Student achievement is the result of effective home-school-community partnerships. Eustace ISD is committed to the following parental involvement policy:

- An annual meeting will be held to provide parents information concerning the implementation of the Title I program.
- Annually distribute the Parental Involvement Policy, explain opportunities for parental and family participation, and to seek suggestions for improving and strengthening the program.
- Parents will be provided timely information concerning grade level curriculum and goals, expectations for school performance, individual state student assessments such as STAAR, STAAR Alt 2, EOC, TELPAS, and campus assessments (six-weeks report cards, growth measures, etc.). The testing schedule and assessment goals for STAAR and EOC will be provided. Those students that need extra assistance will have access to programs that will help them reach these goals.
- Parents will be involved annually in the evaluation/revision of the Title I program, Parental and Family Engagement Policy, and School/Parent Compact using a variety of tools including surveys or questionnaires. The findings will be used to revise the Title I program to meet current needs.
- Parents will be involved in the development, review and evaluation of district and campus improvement plans.
- Parents will have opportunities for learning how to foster improved academic performance for their child(ren).
- Parents will be provided meaningful ongoing communication, such as district website, EISD Update newsletter, Skylert notification, parent conferences, emails, etc., in a language and format appropriate for the communication.

## Parent and Family Engagement in Policy Development

Eustace ISD District Educational Improvement Council (DEIC) is comprised of parents, members of the community, teachers, district leaders, and school principals. This team discusses the design and implementation of the Parent and Family Engagement Policy.

## Annual meeting for the Title I Parents and Families

Eustace ISD uses Title I funds to provide school-wide services for all students enrolled at each campus. The Title I campuses will hold at least one meeting annually to review Title I guidelines and services offered at the campus level. Copies of the district's current Parent & Family Engagement Policy and campus designed School-Parent Compact will be distributed at the meeting. Both documents will be provided in English and in Spanish.

The meetings are held during a variety of times to accommodate parent schedules. Notices of the meeting are provided to parents and families through written invitation, public notice and posted on the district website. Translators are available to help with Non-English speaking parents and families as needed.

## Parent-Student Compacts

In accordance with Title I regulations, each Eustace ISD campus has developed and will annually update a Parent-Student Compact. This compact provides information regarding how students, parents and families, and staff share responsibility for promoting student achievement. Compacts will be distributed at parent conferences, if possible. The compacts are designed so that both the student and their parents can sign the compact and acknowledge they understand the compact.

## Parent and Family Engagement Opportunities

Eustace ISD will build a strong engagement of parents to support a partnership between home and school. The District will, with assistance of its schools, provide assistance to parents of children served by the district, as appropriate, in understanding topics such as the following:

- The state's academic content standards
- The state's student academic achievement standards
- The state and local academic assessments including alternate assessments
- The requirements of Title I
- How to monitor their child's progress
- How to work with educators

Eustace ISD will coordinate and integrate parental engagement strategies under Title I with the following other programs: Preschool programs, Special Education programs, Gifted & Talented Programs, Career & Technology programs, Bilingual/ESL programs and Family Literacy programs.

## Staff/Parent Communications

Newsletter, teacher notes, emails, personal contact, phone calls, websites and social media are used to establish and maintain open lines of communication with parents and families.

## Conclusion

Eustace ISD is committed to the success of all students. We will work together with parents and families to monitor the effectiveness of our parental involvement and Title I programs and to provide our students 'A World Class Education' that prepares them for success in the digital age. This policy will be promoted by the administrators, principals, and other school staff as we seek active participation by our parents and families.

Date adopted 9/20/2021